



The Federal Republic of Ambazonia

(Former British Southern Cameroons)

DEPARTMENT OF EDUCATION & STRATEGIC COLLABORATION
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A 21st Century Comprehensive University Education Policy

for the Federal Republic of Ambazonia/Southern Cameroons

Desk of the Secretary of State for Education & Strategic Collaboration

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Cautionary Notes

The new Ambazonia University education system that has been set up within the ambit of the current laid down policy frame is aimed at giving all current and future Ambazonian students the abilities to think creatively and critically, solving problems, making decisions and communicating effectively while, at the same time learning how to work closely and in synergy with people of varied backgrounds, relating well with others, leadership and fellowship skills which are vital to professional career success.

We hereby, wish to seize this opportunity to inform the general public ,as well as the international community that, the Ambazonia Department for Education and Strategic Collaboration is currently working on the various syllabuses for our different academic levels following the current guidelines of the hereunder elaborated comprehensive University Curriculum and also based on the Ambazonia Basic & Secondary Education Policy paper which we equally released on the 19th of November, 2018; now all in readiness for dispatch to our refugees in Nigeria, as well as to all our institutions in GZ by early January 2019, especially with *ceteris paribus* as prior to October 2016-specifically in terms of safety and security on our streets in Ambaland.

It's equally our greatest hope at the Ambazonia department for Education and Strategic Collaboration that the authorities of French Cameroun, popularly known as“La Republique du Cameroun” will begin immediately, demilitarizing the Southern Cameroons/Ambazonia; in order to enable our kids return to school this coming January 2019 without any further delays. Such a move will demonstrate French Cameroun government's good faith in upholding the universal rights to education for every child on this our great planet-earth as prescribed by various international laws, conventions and treaties on the rights of children to education to which “La Republique du Cameroun” is currently a signatory.

Looking in retrospect, there is no doubt that our teachers, students and parents called for a total overhaul of the entire colonial educational system that was in place across our territory-the Southern Cameroons/Ambazonia prior to October 2016. However, considering the current level of preparedness for a full-swing-back-to-school climate, specifically at the Ambazonia Department for Education and Strategic Collaboration, as can be exhibited by the many reformed modern and market oriented comprehensive academic programs that our department has put together in consultation with our academia in GZ (from Nursery through basic to high school and university level and special post high school training institutions), we at the Ambazonia Department for Education and Strategic

Collaboration hereby, wish to categorically inform Ambalanders both at home and abroad, as well as the international community that our long awaited top world class educational programs are now ready to hit the ground and rolling, this January, 2019.

To this effect, the Ambazonia Department for Education and Strategic Collaboration is hereby, calling on UNICEF and the entire international community to begin putting more pressure on the Yaounde regime, in order to force the Biya's government to immediately start demilitarizing the streets of Southern Cameroons/Ambazonia; especially making them safe enough for our children to resume school in January of 2019 after two years of school shutdown across our territory.

We strongly believe with the availability of our current reformed comprehensive world class academic programs, there is no need for further delays on the part of the French Cameroun government to again deter our kids from returning to school this coming January, 2019

Long live the Federal Republic of Ambazonia,

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Interim Government for the Federal Republic of Ambazonia

Introduction

The outlook of our new country will depend solely on the type of education we are going to offer the next generation. That generation will be trained to invent and make new products that will boost the economy of Ambazonia, both nationally and internationally. In order to achieve this our children should be ready to compete with their peers in the developed economies/western world.

Worthy to note that, the power of these developed economies depends solely on the input into their school system and it is equally reflected in the output of the children when they graduate. The said developed economies therefore currently produce high end and quality products that we as Ambazonians in this revolution will want to emulate in order to build strong academic institutions in Ambazonia, especially as our own very legacy for our many generations to come.

In order to achieve this goal, we have looked into top world academic institutions and have understood what their curriculum is and now know the reason why they are the best in the world. We at the department for Education and Strategic Collaboration, of the people's Interim Government have therefore, used the various best academic models around the world to craft a comprehensive modern academic system for our great country/the land of milk and honey, the Federal Republic of Ambazonia.

We at the department for Education and Strategic Collaboration are fully aware that, we Ambazonians (having a distinct culture with well defined internationally recognized borders) will as a people face challenges in the implementation of these goals from the very beginning especially in the area of manpower; specifically in the area of specialized staff in the various fields of study due to the fact that over 50% of our current human capital is today based in the diaspora, due to prevailing conditions in GZ. Without so much emphasis, we Ambazonians are blessed to have our country not located too far off from other West African English speaking countries like Nigeria and Ghana which can supplement Ambazonian Professionals if we have any shortage of academic staff in the future. However, the best solution in combating any future professional staff deficiencies in Ambazonia will be through a complete return to homeland of our fined experts and professionals who are currently serving world class academic institutions around the globe. Furthermore, the basic idea for confronting any future shortage of professionals within our territory will be that, after a few years of running the current envisaged University blueprint, our own citizens will graduate to take over those lagging positions in

the future. More so, the current management of Ambazonia Department for Education and Collaboration believes that, if our Federal government heavily invests in education, there will be no problem in our academia and having Ambazonia as a developed country in the Central and West African Region will definitely make our dream come true as a nation and equally serve as a good example for many other African countries to emulate.

It should as well be noted that education is the backbone of any national development, meant towards meaningful progress, especially for a young nation like ours. Our current reforms are therefore to ensure that all our future medical doctors, engineers, nurses, pilots, agricultural staff, athletes, politicians, business moguls, ministerial staff, etc. will have an education that can enable them to excel in their various areas of specialization and to as well, be able to compete with others with the same qualifications from other top institutions around the world.

There is therefore no gain saying in order to be at the top of the above mentioned professions, we also need an excellent university education system. That is why we have compiled these various fields of study and also outlining what must be taught or course contents of each of those subjects so that the future outcome of our students will exactly be what we are anticipating.

In order for this to function properly, it will be the sole duty of the Department for Education to monitor and evaluate the pedagogic activities of the various universities and other academic institutions across Ambazonia, especially if they depend on Federal government public financing.

Hereunder, is a summary of our comprehensive 21st century university curriculum which we at the department of Education and Strategic Collaboration currently aspire for our great young Nation, the Federal Republic of Ambazonia. A description of some of our few study areas and the reasons why the Ambazonian Department for Education and Strategic Collaboration deem these programs/courses very imperative for our students and our nation as a whole, goes as follows:

1. Women and gender issues

This program will examine the historical and cross-cultural perspectives of women's roles in culture, the workplace, the family and other sociopolitical institutions; the social construction of gender, sexuality and racism; social control mechanisms and ideologies, both within the Ambazonia local and international contexts.

2. Anthropology

This program will be geared towards the comparative study of different cultures, exploring the fundamental questions about what it means to be human. Provides a framework for analyzing diverse facets of human experience, such as gender, ethnicity, language, politics, economics, and art.

3. Comparative Media and Writing

This program will combine the study of contemporary media (film, television, social media, and digital interactive forms) with the study of creative and journalistic practices of producing these and other forms of modern Ambazonian fiction, poetry, film, and non-fiction prose.

4. Philosophy and Linguistics

This program will be to introduce Ambazonian students to problems they will encounter in real life situations i.e. to the problems of philosophy- in particular, and also cutting across problems in ethics, metaphysics, theory of knowledge, and philosophy of logic, language, and science. A systematic rather than historical approach to problem solving.

Linguistics studies will give our students the possibility to know what is language and what does knowledge of a language consist of? It also asks fundamental questions such as: how do children learn languages and is language unique to humans; why are there many languages; how do languages change; is any language or dialect superior to another; and how are speech and writing related? This program will also help to preserve for posterity, the over 50 local languages currently existing in Ambazonia today

5. History

This study program will help shape our students to understand the History of our Nation-the Southern Cameroons/Ambazonia as the study of the recorded past and to as well rewrite the wrongs of French Cameroun in the old history books about the Cameroons. Since interest in the past is closely linked with a desire to understand the present, the history curriculum is tailored in part to put the Ambazonia and modern world in historical perspective. This perspective will explore the social, cultural, economic, and political transformations that shape the present; and efforts are made to suggest where traditional assumptions remain in present-day politics, society, and culture both in Ambazonia and across the globe.

6. Literature

This course has been designed not only to prepare students for further work in writing and literary and media study, but also to provide increased confidence and pleasure in their reading, writing, and analytical skills. This is done so that the students maintain a level of excellence and innovation consistent with the best universities in the world both during and after their study periods in the Federal Republic of Ambazonia. Our literature study programs are are tailored towards grooming past prolific Southern Cameroons/Ambazonia, highly recognized national and international writers like: late Prof. Bate Bissong, Prof Nyamndi, Larry Bate, Mbella Sonne Dipoko, Dr Bernard Fonlon, Martin Njoya, etc

7. Music and Theatre Arts

This program will invite Ambazonian students to explore both disciplines as artistic practices and as cultural, intellectual, and personal avenues of inquiry and self discovery. The Music program will develop Amba students' creativity, talent, research ability and aesthetic sensibility through performance, composition, history, culture, technology, and analysis.

8. Political Science

Our political science program will basically culminate on the systematic study of government and the political process of governance both within Ambaland and across the globe. Within this discipline, scholars will analyze the development, distribution, and uses of political power; determinants and consequences of various forms of political behavior and sources of political conflict; ways in which conflicts are both intensified and resolved; and the relationship between the individual and the state.

9. Education and Human Development

This program will play a proactive role in shaping our state and Ambazonia national educational agenda. To this end, programs in the Ambazonia College of Education and Human Development will attempt to:

- I) develop thinking professionals whose research adds to the store of knowledge regarding teaching and learning,
- II) produce exemplary teachers and administrators to serve in school systems of the state and nation, and
- III) assist the nation in using up-to-date knowledge to improve educational practice in diverse settings.

10. Applied Engineering and Technology

i) Chemical Engineering

This study program encompasses the translation of molecular information into discovery of new products and processes. It involves molecular transformations—chemical, physical, and biological—with multi-scale description from the sub-molecular to the macroscopic, and the analysis and synthesis of such systems. Through creative application of these chemical engineering principles, Ambazonian chemical engineers will be able to create innovative solutions to important industrial and societal problems in areas such as development of clean energy sources, advancement of life sciences, production of pharmaceuticals, sustainable systems and responsible environmental stewardship, and discovery and production of new materials.

ii) Civil and Environmental Engineering

The major goal for Amba students under this program will be to seek ways to understand the world, invent, and innovate with creative designs.

After graduation our students will provide an excellent foundation to solve the world's greatest challenges in areas such as sustainability, environment, or energy. This program will prepare Ambazonia students for careers in fields as diverse as engineering design, education, law, medicine, and public health, as well as for graduate study in engineering and science. Our graduates will teach and carry out research in universities, work for large firms, start their own businesses, and hold leadership positions in government and nonprofit organizations.

iii) Architecture

This program will provide a rigorous conceptual foundation in design along with strong design skills. Ambazonian students will be introduced to design from concept to completion through contextual critical thinking, experimentation, representation, and physical production techniques, critique, iteration and reflection. This prepares students to pursue diverse career paths or further education in multiple areas of design, from product design to 3-D design to visual communication, and enables them to take advantage of emerging opportunities in industry and academia.

iv) Aeronautics

This engineering education model program, will motivate Ambazonian students to master a deep working knowledge of the technical fundamentals while providing the skills, knowledge, and attitude necessary to lead in the creation and operation of products, processes, and systems. After completion with an aerospace engineering degree Ambazonian students will find careers in commercial and military aircraft and spacecraft engineering, space exploration, air- and space-based telecommunication, autonomous vehicle and system design, teaching, research, military service, and related technology-intensive fields such as transportation, information, and the environment. The comprehensive technical education, with its strong emphasis on understanding complex systems, is also excellent preparation for careers in business, law, medicine, and public service both within Ambazonia and across the globe.

v) Electrical Engineering and Computer Science

The importance of this study program with Ambazonia cannot be overemphasize because Electrical engineers and computer scientists are not only needed in Ambazonia but everywhere—in industry and research areas as diverse as computer and communication networks, electronic circuits and systems, lasers and photonics, semiconductor and solid-state devices, nano-electronics, biomedical engineering, computational biology, artificial intelligence, robotics, design and manufacturing, control and optimization, computer algorithms, games and graphics, software engineering, computer architecture, cryptography and computer security, power and energy systems, financial analysis, and many more. The infrastructure and fabric of the information age, including technologies such as the internet and the web, search engines, cell phones, high-definition television, and magnetic resonance imaging, are largely the result of innovations in electrical engineering and computer science.

vi) Mechanical Engineering

This is a very key study program , especially when it comes to future industrialization of our young Nation, the Federal Republic of Ambazonia as the mechanical engineers design machines, devices, various products and control systems, and work with the generation, conversion, transmission, and utilization of mechanical and thermal power. Assignments pertaining to Mechanical engineers often include: analysis and synthesis of mechanical, thermal, and fluid systems. Mechanical engineers are also responsible for characterization, specification, and analysis of materials used in design and manufacturing. Manufacturing systems, robotics, electro-mechanical devices, and control systems are also the purview of the mechanical engineer. Graduates in mechanical engineering are among the most versatile engineers and enjoy professional employment in industry, government, consulting firms, and research organizations.

Vii) Petroleum Engineering

With our high potential oil and gas reserves which are currently being stolen by the French Cameroun government from “La Republique du Cameroun” for over 40years today, our young Nation will great be in need of highly qualified, world class petroleum engineers, especially after our final negotiations for total separation from the current none-existing but rather an imposed union from La Republique du Cameroun. Petroleum Engineering therefore primarily deals with the economic extraction of oil, gas, and other natural resources from the earth. Oil and gas is produced through the design, drilling and

operation of wells and well systems, and the integrated management of the underground reservoirs in which the resources are found.

Viii) Biological and Agricultural Engineering

This program is designed for Ambazonian students with high academic-grades in Biology (both flora and fauna), who are equally highly interested in enrolling into the field of bio-science/biotechnological engineering. After graduation, students will enter the biological and agricultural engineering profession as practicing engineers and consultants in the natural resources, machine systems, food processing, bioprocessing, and agricultural production and processing fields.

ix) Geo-sciences

This program comprises Atmospheric Sciences: Geography, Geology and Geophysics, and Oceanography. The major goal of studies in Geo-sciences will be to advance new understandings of the Earth system and apply them to the needs of our young Nation the Federal Republic of Ambazonia and to prepare the next generation of Amba geoscientists to: conduct research, to find and develop our natural resources, and to measure and respond to environmental changes such as climate change and seismic activities in-and-around Mt, Fako, Lake Nyos, Lake Awing, Lake Barombi, Lake Korup, Lake, Lake Kupe Manengouba, etc.

Career opportunities for graduates in the Geosciences are in industry, business, education and government at all levels. Geosciences professionals conduct research essential to understanding an increasingly unpredictable Earth; search for sustainable energy, mineral, and water resources; work to predict and mitigate natural hazards; contribute to wise environmental policy development (especially in cities like Buea, Limbe, Batoke, Ekona, etc) and decision-making; and teach in high schools, colleges and universities.

x) Allied Health and Paramedics

For this study program, the areas to start off with will be in the areas of dentistry, nursing, public health, medicine and pharmaceutical sciences. The models used in the design of our current Amba health and paramedics programs were taken from the top universities in the United States of America, especially those that highly excel in the area of Primary Healthcare Medicine which include University of North Carolina, University of St. Louis, Washington and A&M Texas University.

If our students follow these various curricula that has made these colleges and universities topping their peers in the US, then we can surely hope for the best outcomes in our new nation, the Federal Republic of Ambazonia.

xi) General Sciences

In this program, unlike in the previous 'La Republique du Cameroun' designed colonial education prior to October 2016, Ambazonian Students will have to acquire a solid background in the physical sciences not only to master the applications of mathematics, physics, and chemistry to biology, but also to develop an integrated scientific perspective. The various programs, which emphasize practical experimentation, combine a minimum of formal laboratory exercises with ample opportunities for research work both in project-oriented laboratory subjects and in the Market oriented research department and local laboratories.

Xii) Agriculture and Life Sciences

This program is designed bearing in mind the fact that, the high quality education of our students in the agriculture and life sciences will ensure an adequate and safe food supply for a rapidly expanding local Amba population and the world population in general, thus succeeding in a global economy like a young nations, and maintaining our planet's natural resources and biodiversity.

When students from this program will graduate they will be capable of applying knowledge to solve problems as scientists, business leaders, engineers, educators, physicians, and other professionals. State-of-the-Art facilities will provide students technical expertise and a broad education so that they can meet the challenges of feeding the world, improving health, protecting the environment, growing our economy, and enriching youth.

11. Veterinary and Biomedical Sciences

The scopes of study in this program will consist of Veterinary Integrative Biosciences (VIB), Veterinary Large Animal Clinical Sciences (LACS), Veterinary Pathobiology (VP), Veterinary Physiology (VP) and Pharmacology, and Veterinary Small Animal Clinical Sciences (VSACS). These departments are developed to ensure that, Ambazonia students would have the highest standards of teaching, research, extension and service.

Within this sphere of this program, Biomedical Sciences will be intensified in order to understand health and diseases. The curriculum is designed to provide a strong versatility of our graduates in the biological and medical sciences. Our approach here is to enhance the students' educational experiences, improve their placement in professional and graduate programs, and facilitate their entry into the biomedical science job market.

11. Amba Business School

The major goal of our School of business program is to help develop Ambazonian students to become effective managers, concerned citizens and life-long learners. Through challenging academic and enrichment programs, our Amba business schools will provide students with numerous opportunities for intellectual, leadership and personal development both within Ambazonia and across the globe. This field of education will therefore, prepare our students with a focused development of business knowledge and professional behavioral skills.

Our Students will be trained in areas of accounting, economics, business information systems and the legal environment of business. This broad educational foundation provides an enriching dimension to the university experience that cannot be attained in a more limited course of study.

Other major fields of interest for business students include: finance, management, management information systems, marketing, and supply chain management which are designed to prepare students for an entry-level organizational position as well as subsequent career development.

This combination of a broad educational foundation and more specialized study will produce graduates uniquely qualified to deal with the rapidly changing and diverse global economy.

11. 12. English Common Law

There is no gain saying, only countries who respect the rule of law will ever become a developed nation! The lawyers in both the Northern and Southern Zones went onto the streets in 2016 protesting because their courts and classrooms had for several decades gradually infiltrated by the French law which is foreign to their cultural heritage. This concise four year university curriculum will prepare our future lawyers/legal researchers to be our legal custodians who will be highly responsible for the development, amendment and drafting of our constitution.

These lawyers will serve to guard our citizens by advocating for the fact that everyone is under the law, and to make sure that, there is absolute transparency in governance, hinder corruption and defend the defenseless, etc.

The department of education of the Federal Republic of Ambazonia has perceived the various law courses which are very vital for students enrolling into Law degrees in Public Universities for undergraduate and post graduate studies:

- Law and Legislation
- Introduction to Law and Legal Systems
- Logic and Philosophy of Law
- Justice and Judicial Institutions
- Constitution Law
- Commercial Law
- Law Internship I
- Law of Equity and Trust
- Public Estate and Public Works
- Law of Contract
- Principles of Criminal Law and Procedure

- Family Law and Human Rights

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- Law of Evidence

- International Commercial Arbitration and Multinational Corporations

- Law of Torts

- Specific Offenses

- Labor Law

- Law Internships II

- Law of Public Finance and Public Service

- Intellectual Property Law

- Law of Decentralization and Administration

- Comparative Legal Regimes

- LAND LAW

- Public and Private International Law

- Nature and significance of International Treaties within the International Legal systems

- International Comparative Business Law

- Law of International Relations and Diplomacy

- International Electoral Policy and Election Monitoring Law

- Civil Procedure

- Legal Research Methods and Use of Library

- International Environmental Law

- Law of International Cooperation to combat crime

- International Policy and Conflict Management
- Law of International Institutions and Non-Governmental Organizations
- Jurisprudence and Legal Theory
- Administrative Law and Procedure
- Internship III
- Research Project
- Business Law (for non-lawyers)
- Company Law
- Law of Taxation and Accounting
- Law of International Trade
- Banking and Finance Law
- Law of Insurance
- Law of Securities and Guarantees
- Comparative Commercial Law
- Jurisprudence and Legal Theory
- Administrative Law and Procedure

To be continued.....